

Assessment Rubric: The impact of Economic Inequality

Criteria	Level 1 (1-5 marks)	Level 2 (6-10 marks)	Level 3 (11-15 marks)
<p>A. The distribution of income and wealth <i>Students must demonstrate:</i></p> <ul style="list-style-type: none"> Knowledge of the distribution of household income and wealth in the United Kingdom and other countries, and how it has changed over time Understanding of factors which influence the distribution of income and wealth Analysis of possible costs and benefits of more equal and more unequal distributions 	<p>Some criteria are incomplete or not addressed</p> <p>There are significant inaccuracies in the student's answer, with little reference to key terms</p> <p>Analysis is one sided or simplistic</p> <p>Little evidence of effective research</p>	<p>All criteria are addressed, though some may be more fully addressed than others</p> <p>There are few inaccuracies and the student's answer, which demonstrates a good grasp of the key concepts and terms.</p> <p>Analysis explains causes/consequences and is detailed</p> <p>Evidence of effective and thorough research</p>	<p>All criteria are addressed fully and in great detail</p> <p>The student demonstrates an excellent understanding of relevant concepts and terms, and has made links between them</p> <p>Analysis explains causes/consequences in great detail</p> <p>Effective and through research is clearly referenced</p>
<p>B. The problem of poverty <i>Students must demonstrate:</i></p> <ul style="list-style-type: none"> Knowledge of the difference between relative and absolute poverty. Understanding of the causes and effects of poverty 	<p>Some criteria are incomplete or not addressed</p> <p>There are significant inaccuracies in the student's answer, with little reference to key terms</p> <p>Analysis is one sided or simplistic</p> <p>Little evidence of effective research</p>	<p>All criteria are addressed, though some may be more fully addressed than others</p> <p>There are few inaccuracies and the student's answer, which demonstrates a good grasp of the key concepts and terms.</p> <p>Analysis explains causes/consequences and is detailed</p> <p>Evidence of effective and thorough research</p>	<p>All criteria are addressed fully and in great detail</p> <p>The student demonstrates an excellent understanding of relevant concepts and terms, and has made links between them</p> <p>Analysis explains causes/consequences in great detail</p> <p>Effective and through research is clearly referenced</p>
<p>C. Government policies <i>Students must demonstrate:</i></p> <ul style="list-style-type: none"> Knowledge of the policies which are available to influence the distribution of income and wealth Understanding of the economic consequences of such policies ability to evaluate the various approaches to alleviating poverty. Knowledge of the distinction between horizontal and vertical equity Appreciation of how these views may influence government policy 	<p>Some criteria are incomplete or not addressed</p> <p>There are significant inaccuracies in the student's answer, with little reference to key terms</p> <p>Analysis is one sided or simplistic</p> <p>Little evidence of effective research</p>	<p>All criteria are addressed, though some may be more fully addressed than others</p> <p>There are few inaccuracies and the student's answer, which demonstrates a good grasp of the key concepts and terms.</p> <p>Analysis explains causes/consequences and is detailed</p> <p>Evidence of effective and thorough research</p>	<p>All criteria are addressed fully and in great detail</p> <p>The student demonstrates an excellent understanding of relevant concepts and terms, and has made links between them</p> <p>Analysis explains causes/consequences in great detail</p> <p>Effective and through research is clearly referenced</p>
Evaluation (10 marks)	Evaluation is awarded separately based on appropriate application of 'WEE STEPS' / 'Depends on' framework		
Project Blog (10 marks)	Marks are awarded based on content and detail		

Total marks: 65